

Project Title	Funding	Strategic Plan Objective	Institution
When teaching leisure skills isn't enough: Increasing the reinforcing value of leisure activities	\$3,979	Q4.S.C	New England Center for Children (NECC)
Using video modeling and Behavior Skills Training to implement teacher and parent instruction	\$3,161	Q5.L.C	New England Center for Children (NECC)
Using the Early Skills Assessment Tool to Evaluate Outcomes in Children with Autism Spectrum Disorders	\$3,161	Q4.S.D	New England Center for Children (NECC)
Using matrix training to promote generalization of waiting	\$1,795	Q4.S.C	New England Center for Children (NECC)
Using matrix training to promote generalization of foundational skills	\$1,795	Q4.S.C	New England Center for Children (NECC)
Use of a visual imagining procedure to teach remembering	\$0	Q4.S.C	New England Center for Children (NECC)
Use of a multiple schedule to treat perseverative behavior	\$1,680	Q4.Other	New England Center for Children (NECC)
Treating meal refusal related to competing protective equipment	\$5,780	Q4.S.H	New England Center for Children (NECC)
Transferring stimulus control to promote more independent leisure initiation	\$0	Q4.S.C	New England Center for Children (NECC)
Training DRA in different contexts to lower resistance to extinction of disruptive behavior	\$5,335	Q4.S.C	New England Center for Children (NECC)
The use of video-modeling to increase procedural integrity of discrete trial instruction	\$3,161	Q5.L.C	New England Center for Children (NECC)
The use of video-modeling to increase procedural integrity across teachers	\$3,161	Q5.L.C	New England Center for Children (NECC)
The Effects of Varying Procedural Integrity	\$5,335	Q4.S.C	New England Center for Children (NECC)
Teaching Verbal Behavior: A Response Prompt Evaluation	\$5,335	Q4.S.C	New England Center for Children (NECC)
Teaching social referencing to children with autism spectrum disorders	\$3,161	Q4.S.D	New England Center for Children (NECC)
Teaching social initiations via direct instruction and preferred social consequences	\$5,335	Q4.S.C	New England Center for Children (NECC)
Teaching Core Skills: Evaluating a Targeted Curriculum	\$1,795	Q4.L.D	New England Center for Children (NECC)
Teaching complex skills using observational learning with video modeling to children diagnosed with autism	\$5,335	Q4.S.C	New England Center for Children (NECC)
Teaching a generalized repertoire of helping	\$1,795	Q4.S.C	New England Center for Children (NECC)
Teacher & parent training in teaching joint attention to children with autism spectrum disorder	\$3,161	Q5.L.C	New England Center for Children (NECC)
Strategies to increase cooperation during transitions: A evaluation of student preference	\$1,795	Q4.L.D	New England Center for Children (NECC)
Stimulus control of stereotypy	\$3,315	Q4.S.C	New England Center for Children (NECC)
Schedule preferences among individuals with ASDs	\$1,680	Q4.S.C	New England Center for Children (NECC)
Preference for precommitment choice in children with autism	\$1,795	Q4.S.C	New England Center for Children (NECC)
Multiple Mands and the Resurgence of Behavior	\$1,795	Q4.S.C	New England Center for Children (NECC)

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Increasing variability in play in children with autism	\$0	Q4.S.C	New England Center for Children (NECC)
Increasing adherence to medical examinations for individuals with autism	\$4,935	Q4.S.H	New England Center for Children (NECC)
Identifying reinforcers for use in the treatment of automatically reinforced behavior	\$4,935	Q4.S.C	New England Center for Children (NECC)
Identifying potential positive reinforcement contingencies during the functional analysis escape condition	\$4,935	Q4.S.C	New England Center for Children (NECC)
Identifying effective procedures for reducing arranging & ordering behaviors	\$4,935	Q4.S.C	New England Center for Children (NECC)
Generalization of a pager prompt to reduce rapid eating	\$5,335	Q4.S.H	New England Center for Children (NECC)
Functional analysis & treatment of immediate echolalia	\$4,935	Q4.S.C	New England Center for Children (NECC)
Functional Analysis & Treatment Evaluation of Problem Behavior during Transitions	\$5,335	Q4.S.C	New England Center for Children (NECC)
From Public to Private Masturbation: An Assessment of Redirection Procedures & Discrimination Training	\$5,335	Q4.S.C	New England Center for Children (NECC)
Examining the Effects of Video Modeling on Teaching Social Pragmatics	\$3,161	Q4.Other	New England Center for Children (NECC)
Evaluation of Train to Code as a Remediation and Training Program for Training Teachers to Conduct Match-to-Sample Procedures	\$2,297	Q5.L.C	New England Center for Children (NECC)
Evaluating the use of alternative reinforcers and a work contingency for problem behavior maintained by tangible reinforcement	\$1,680	Q4.S.H	New England Center for Children (NECC)
Evaluating the effects of motivating operations on preference assessment & reinforcer assessment outcomes	\$5,641	Q4.S.C	New England Center for Children (NECC)
Evaluating the effects of isolated reinforcers on skill acquisition	\$5,641	Q4.S.C	New England Center for Children (NECC)
Enhancing Reading Comprehension: An Anaphoric Cuing Procedure	\$1,795	Q4.S.C	New England Center for Children (NECC)
Effects of negative reinforcer value manipulations without extinction on escape-maintained problem behavior	\$4,935	Q4.S.H	New England Center for Children (NECC)
Do children with autism spectrum disorders prefer predictable schedules?	\$1,795	Q4.S.C	New England Center for Children (NECC)
Determining reinforcer efficacy using demand curves & progressive ratio break points	\$5,780	Q4.S.C	New England Center for Children (NECC)
Contingency analysis of observing and attending in intellectual disabilities	\$1,795	Q4.S.C	New England Center for Children (NECC)
Comparison of momentary time sampling methods within a practical setting	\$5,335	Q4.S.C	New England Center for Children (NECC)

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Comparison of DRA and DNRA as Treatment for Problem Behavior Maintained by Escape from Social Demands	\$2,297	Q4.S.H	New England Center for Children (NECC)
Comparing the value of a token to that of its most potent backup	\$5,780	Q4.S.C	New England Center for Children (NECC)
Comparing the effects of DRO & DRL schedules on problem behavior	\$1,680	Q4.S.H	New England Center for Children (NECC)
Comparing Teaching Procedures to Teach Socially Significant Skills	\$5,335	Q4.S.C	New England Center for Children (NECC)
A video modeling approach to teach abduction prevention skills	\$5,335	Q4.S.C	New England Center for Children (NECC)
Assessment & treatment of problem behavior in transitions between activities	\$1,795	Q6.Other	New England Center for Children (NECC)
Assessing the utility of a transfer trial procedure for promoting skill acquisition	\$4,935	Q4.S.C	New England Center for Children (NECC)
A parametric analysis of the effect of procedural integrity errors in delivering reinforcement on skill activities	\$2,297	Q4.S.C	New England Center for Children (NECC)
An evaluation of procedures for decreasing automatically reinforced problem behavior	\$4,935	Q4.S.H	New England Center for Children (NECC)
An evaluation of outcomes for brief and extended response restriction preference assessments	\$0	Q4.S.C	New England Center for Children (NECC)
An evaluation of inter-session interval duration in treating problem behavior during dental exams	\$1,680	Q5.L.E	New England Center for Children (NECC)
An Evaluation of Decreasing Vocal & Motor Stereotypy in Children with Autism	\$5,335	Q4.S.C	New England Center for Children (NECC)
An evaluation of behavior sampling procedures for event recording	\$0	Q4.S.C	New England Center for Children (NECC)
A Functional Analysis of Joint Attention	\$5,335	Q4.S.C	New England Center for Children (NECC)
A comparison of the effects of indirect assessments and demand assessments on functional analysis outcomes	\$4,935	Q4.S.C	New England Center for Children (NECC)
A Comparison of Differential Reinforcement Schedules to Reduce Automatically Maintained Stereotypy	\$4,935	Q4.S.C	New England Center for Children (NECC)
A comparison of BST and enhanced instruction training for conducting reinforcer assessments	\$2,297	Q4.Other	New England Center for Children (NECC)
A behavioral analysis of anxiety in children with autism	\$5,335	Q4.S.A	New England Center for Children (NECC)

